



Research Cluster Workshop

User Adaptive Systems

September 9, 2022

1:30 – 3:30pm MST

[Click here to join the meeting](#)

Introduction (1:30 – 1:35pm)

Keynote talk (1:40 – 2:30pm)

Personalization using Cognitive Modeling

Prof. Marko Tkalčič, University of Primorska, Slovenia

Student talk (2:35 – 3:05pm)

The Academic Analytics Tool (AAT): Facilitating Investigations into Moodle Data

Devin Arnold and Dawit Gebreselasse, graduate students and research assistants,
Athabasca University, Canada

Discussion Session – Students' corner (3:10 – 3:30pm)

How to Find “Good” Literature for Your Research?

Prof. Sabine Graf, Athabasca University

We look forward to your attendance!

If you would like to join this cluster, please send an email to Prof. Sabine Graf at
sabineg@athabascau.ca

Keynote Talk

Personalization using Cognitive Modeling

Presenter: Prof. Marko Tkalčič, University of Primorska, Slovenia

Abstract

The past decade in personalization, especially in recommender systems has been dominated by the usage of implicit signals to infer latent user features. The advantage being that implicit signals are readily available and in large quantities. However, such modeling is purely behavioural and lacks depth in order to understand the cognitive reasoning behind user choices and preferences. In this talk I will demonstrate how cognitive models, inspired from psychology, can be beneficial for various challenges in recommender systems, from the cold start problem, through context-aware recommendations to explanations.

Short Bio

Marko Tkalčič is associate professor at the Faculty of Mathematics, Natural Sciences and Information Technologies (FAMNIT) at the University of Primorska in Koper, Slovenia. He aims at improving personalized services (e.g. recommender systems) through the usage of psychological models in personalization algorithms. To achieve this, he uses diverse research methodologies, including data mining, machine learning, and user studies. More info at: <http://markotkalcic.com/>